

# O&M Student-created Portfolios- Their role in transition

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# What are student-created portfolios?

“Purposeful collections of students’ work, showing their efforts, progress, and accomplishments in one or more areas” (Paulson, Paulson, & Meyer, 1991).



# Benefits...

- Help capture what O&M is about
- May span over a number of years
- May facilitate transition from one O&M instructor to the next
- Can assist in self or shared assessment of progress
- May be used for interprofessional collaboration

# Types of transitions

- Transition from one school to another
- Transition to a new O&M instructor
- Transition from school to work

# Role of portfolios in transition

- O&M history
- Continuity of instruction
- Discussion of future goals
- Recognition of accomplishments/journey
- Student/family empowerment
- Promotes collaboration

# Another way to think of transition...

- Transition from school to everyday life
- Transition of power from the instructor to the student

# Portfolio Organization

- IEP Goals
- Instructional Units/Environments
- Collection of student work samples
- Resource file for student's present and future use

# Linaye's story

- 57 years old
- Project Manager
- Resource file on iPhone

LINAYE'S  

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RESOURCE FILE



# References

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Seitz, H., & Bartholomew, C. (2008). Powerful portfolios for young children. *Early Childhood Education Journal*, 36(1), 63-68.

Questions?

